

Keeping Up

Current Awareness Tips & Tools for Educators

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What to expect

Participants will learn how to use search alerts, feeds, and other free online tools to remain informed and further their professional development.

What to expect

- “Current awareness”
- Feeds & readers
- Google Alerts
- Professional literature
 - Table of contents (TOC) services
 - JournalTOCs
 - Vendor, publisher options
 - Google Scholar Alerts
 - Email
 - RSS (kind of)

What to expect

- Twitter
 - With an account
 - With or without an account
 - Twitter advanced search
 - Google Realtime Search
- Resource and skill sharing

Current awareness

“A service or publication designed to alert scholars, researchers, readers, customers, or employees to recently published literature in their field(s) of specialization.”

Feeds & readers

- A web or news feed is a data format used to syndicate frequently updated content.
- Users subscribe to feeds via “aggregators” or readers.”

What is RSS?

<http://www.xml.com/pub/a/2002/12/18/dive-into-xml.html>

RSS in Plain English

http://www.commoncraft.com/rss_plain_english

Video: RSS in Plain English



Google Alerts

“Monitor the Web for interesting new content.”

Professional literature

“Scholarly articles, books and other sources (e.g. dissertations, conference proceedings) relevant to a particular issue, area of research, or theory.”

Professional literature

- Table of Contents (TOC) services
 - Google Scholar alerts

Table of contents (TOC) services

- JournalTOCs
 - Free collection of scholarly journal TOCs.
- Vendor options
- Publisher options

Google Scholar Alerts

- Email
- RSS (kind of)

Twitter

“Social networking and microblogging service utilizing instant messaging, SMS or a web interface.”

About Twitter

<http://twitter.com/about>

Twitter

- With an account
 - Create
 - Bio
 - Follow
 - directories
 - lists
 - hashtags
 - #followfriday
 - #aetc2011
 - Tweet

Twitter

- With or without an account
 - Twitter advanced search
 - Google Realtime Search

Resource and skill sharing

Additional resources available at <http://bit.ly/aetc2011>.

Thank You!